

## **Attachment C**

### **Conversion Procedures - PY 1999 WIASR to PY 2000 WIASRD**

States that implemented WIA early were required to report information of individuals using the WIASR format (7/8/99). The WIASR format is similar to the WIASRD format required for PY 2000. However, there are differences that will require care in converting data. This document provides special instructions regarding WIASRD reporting for individuals in early implementing states who either exited during PY 1999 or carried over from PY 1999 to PY 2000.

#### **General Instructions**

Retroactive data collection will not be required. However, states must convert relevant WIASR items into WIASRD items. The attached table provides a crosswalk between WIASRD items and codes and WIASR items and codes and provides additional instructions on converting WIASR items into WIASRD items.

States should also report WIASRD items that are included in the state's data system, but not on the WIASR.

General procedures include:

- **Section I - Individual Characteristics.** All items with a corresponding item in the WIASR should be converted from the WIASR item according to the attached instructions. For items not on the WIASR and not in the state's data system, please leave the item blank (for example, if the data are not available leave the item blank, do not record a 'no'). There is no need to collect information that is not available.
- **Section II - Activity and Services Information.** States should convert WIASR items into WIASRD items according to the attached instructions. In addition, **all** activities and services received under WIA after July 1, 2000 should be reported according to the WIASRD instructions.
- **Section IIIA and Section IIIB - Program Outcomes.** Most WIASRD outcomes can be determined from WIASR outcomes. Those that cannot be converted must still be reported if the information is in the state's data system. Full outcome information is expected to be available for adults, dislocated workers and older youth who exited on or after October 1, 1999 and younger youth who exited on or after July 1, 2000 because that information is required for the PY 2000 performance measures.
- The first WIASRD submission should include records for all individuals who exited from WIA either in PY 2000 or PY 1999

#### **Specific Instructions**

- **Date Fields.** All date fields have the same format (YYYYMMDD) in both the

## WIASRD and WIASR.

- Race and Ethnicity. With the WIASRD, race and ethnicity are split into two items; these items were combined on the WIASR (WIASR Item 7). In addition, multiple races are allowed on the WIASRD.

If the person's WIASR race/ethnicity is Hispanic ('3'), WIASRD ethnicity (Item 105) should be reported as Hispanic ('1') and all race fields (Items 106 to 110) should be left blank (because the individual's race is not known).

If a person's WIASR race/ethnicity is not Hispanic (other than '3'), the appropriate race on the WIASRD should be reported as yes ('1') in Items 106 to 110; the other races should be reported as 'no' ('2'); and Ethnicity (Item 105) should be reported as 'not Hispanic' ('2').

- Disability, Item 104. The WIASR did not distinguish between disabilities that are a substantial barrier to employment and those that are not. All disabilities recorded in the WIASR format should be reported on the WIASRD as disabilities that are a substantial barrier to employment (code '2') because previous data indicate that most reported disabilities are a substantial barrier to employment.
- Activities and services.
  - **Adults and dislocated workers.** Reporting for adult and dislocated worker services is almost identical in the WIASR and WIASRD.
  - **Youth.** The WIASRD treats youth services activities differently. If detailed data on youth services are available to the state, youth services should be reported according to the WIASRD definitions. If detailed data, are not available, the approximate conversion shown in the chart should be issued.

**Correspondence Between PY 2000 WIASRD and PY 1999 WIASR Items**  
Draft 9-12-2001

PY 2000 WIASRD	PY 1999 WIASR
<b>SECTION 1 - INDIVIDUAL INFORMATION</b>	
101. Individual identifier XXXXXXXXXX	3. Social Security number Do not report SSNs. Use an alternate identifier consistent with the WIASRD instructions.
102. Date of birth YYYYMMDD	5. Date of birth YYYYMMDD
103. Gender 1 = Male 2 = Female	6. Gender 1 = Male 2 = Female
104. Individual with a disability 1 = Yes 2 = Yes and disability results in a substantial impediment to employment 3 = No	8. Individual with a disability No Corresponding Code 1 = Yes (closest match)  2 = No
105. Ethnicity Hispanic or Latino 1 = Yes 2 = No	7. Race/ethnicity 3 = Hispanic or Latino Blank
<b>Race</b> Separate items for each of the following categories	7. Race/ethnicity
106. American Indian or Alaska Native 1 = Yes 2 = No Blank	7. Race/ethnicity 4 = American Indian or Alaska Native 1, 2, 5, or 6 3 = Hispanic or Latino
107. Asian 1 = Yes 2 = No Blank	7. Race/ethnicity 5 = Asian (Not Hispanic) 1, 2, 4 or 6 3 = Hispanic or Latino
108. Black or African American 1 = Yes 2 = No Blank	7. Race/ethnicity 2 = Black or African American (Not Hispanic) 1, 4, 5 or 6 3 = Hispanic or Latino
109. Hawaiian Native or other Pacific Islander 1 = Yes 2 = No Blank	7. Race/ethnicity 6 = Hawaiian Native or Other Pacific Islander (Not Hispanic) 1, 2, 4 or 5 3 = Hispanic or Latino

PY 2000 WIASRD	PY 1999 WIASR
<p>110. <i>White</i>  1 = Yes  2 = No  Blank</p>	<p>7. <i>Race/ethnicity</i>  1 = White (Not Hispanic)  2, 4, 5 or 6  3 = Hispanic or Latino</p>
<p>111. <i>Veteran status</i>  1 = Yes ≤ 180 days  2 = Yes &gt; 180 days  3 = No</p>	<p>17. <i>Veteran Status</i>  No Corresponding Code  1 = Yes  2 = No</p>
<p>112. <i>Campaign veteran</i>  1 = Yes  2 = Yes, Vietnam-era veteran  3 = No</p>	<p>17a. <i>Campaign veteran</i>  1 = Yes  No Corresponding Code  2 = No</p>
<p>113. <i>Disabled veteran</i>  1 = Yes  2 = Yes, special disabled  3 = No</p>	<p>17b. <i>Disabled veteran</i>  1 = Yes  No Corresponding Code  2 = No</p>
<p>114. <i>Recently separated veteran</i>  1 = Yes  2 = No</p>	<p>17c. <i>Recently separated veteran</i>  1 = Yes  2 = No</p>
<p>115. <i>Employment status at registration</i>  1 = Employed  2 = Not employed</p>	<p>18. <i>Labor force status</i>  1 = Employed  2 = Not employed</p>
<p>116. <i>Limited English language proficiency</i>  1 = Yes  2 = No  Blank</p>	<p>27a. <i>Limited English language proficiency</i>  1 = Yes  2 = No  9 = N/A</p>
<p>117. <i>Single parent</i>  1 = Yes  2 = No  2 = No  2 = No  Blank</p>	<p>14. <i>Family Status</i>  1 = Parent in one-parent family  2 = Parent in two-parent family  3 = Other family member  4 = Not a family member  9 = Not reported</p>
<p>118. <i>Unemployment compensation programs (U.C.)</i>   1 = Eligible claimant referred by WPRS  2 = Eligible claimant not referred by WPRS  3 = Exhaustee  4 = Neither claimant nor exhaustee  Blank</p>	<p>110. <i>Unemployment Compensation programs (U.I.)</i>  authorized under state unemployment compensation laws  (in accordance with applicable Federal law)  1 = Claimant and Item 20. <i>Referred by WPRS</i> = 1 (Yes)  1 = Claimant and Item 20. <i>Referred by WPRS</i> = 2 (No)  2 = Exhaustee  3 = Neither  9 = N/A</p>
<p>119. <i>Low income</i>  1 = Yes  2 = No  Blank</p>	<p>12. <i>Low Income</i>  1 = Yes  2 = No  9 = N/A</p>

PY 2000 WIASRD	PY 1999 WIASR
<b>Public assistance recipient:</b> Separate items for each of the following two categories	
<i>120. Temporary Assistance to Needy Families (TANF)</i> 1 = Yes 2 = No Blank	<i>13a. Temporary Assistance to Needy Families (TANF)</i> 1 = Yes 2 = No 9 = N/A
<i>121. General Assistance (GA) (State/local government), Refugee Cash Assistance (RCA), Supplemental Security Income (SSI-SSA title XVI)</i>  1 = Yes  2 = No	<i>13b. General Assistance (GA) (State/local government)</i> <i>13c. Refugee Cash Assistance (RCA)</i> <i>13d. Supplemental Security Income (SSI) (SSA Title XVI)</i>  13b. (GA) = 1(Yes) OR 13c. (RCA) = 1 (yes) OR 13d. (SSI) = 1 (Yes)  13b. (GA) NE 1(Yes) AND 13c. (RCA) NE 1 (yes) AND 13d. (SSI) NE 1 (Yes)
<i>122. Pell Grant recipient</i> 1 = Yes 2 = No 2 = No 2 = No Blank	<i>26. Pell Grant recipient</i> 1 = Yes 2 = No, applied for but denied 3 = No, application pending 4 = No, no application submitted 9 = N/A
<i>123. Highest school grade completed</i> 00 = No school grade completed 01-11 = Number of elementary/ secondary school grades completed 12 = High school graduate 88 = Attained certificate of equivalency for a high school degree (e.g., GED) 13-15 = Number of school years completed.  16 = Bachelor's degree or equivalent 17 = Education beyond the Bachelor's degree Blank	<i>15. Highest school grade completed</i> 00 = No school grade completed 01-11 = Number of elementary/secondary grades completed 12 = High school graduate 88 = Attained certificate of equivalency for a high school degree 13-15 = If a high school graduate or equivalent, the number of school years completed including college, or full-time technical or vocational school 16 = Bachelor's degree or equivalent 17 = Education beyond the Bachelor's degree 99 = Not reported
<b>Additional Individual Information Needed For Dislocated Workers and Displaced Homemakers</b>	
<i>124. Displaced homemaker</i> 1 = Yes 2 = No Blank	<i>27c. Displaced homemaker</i> 1 = Yes 2 = No 9 = N/A
<i>125. Date of actual qualifying dislocation</i> YYYYMMDD	<i>22e. Date of actual or projected qualifying dislocation</i> YYYYMMDD
<b>Additional Individual Information Needed For Youth</b>	

PY 2000 WIASRD	PY 1999 WIASR
<p>126. Homeless individual and/or a runaway youth  1 = Yes  2 = No  Blank</p>	<p>27d. Homeless and/or a runaway youth  1 = Yes  2 = No  9 = N/A</p>
<p>127. Offender  1 = Yes  2 = No  Blank</p>	<p>27b. Offender  1 = Yes  2 = No  9 = N/A</p>
<p>128. Pregnant or parenting youth  1 = Yes  2 = No  Blank</p>	<p>27g. Pregnant or parenting youth  1 = Yes  2 = No  9 = N/A</p>
<p>129. Youth who needs additional assistance  1 = Yes  2 = No  Blank</p>	<p>27i. Youth who needs additional assistance  1 = Yes  2 = No  9 = N/A</p>
<p>130. Education status at time of registration   1 = Student, H.S. or less  2 = Student, attending post-H.S.  3 = Not attending school; H.S. dropout  4 = Not attending school; H.S. graduate</p>	<p>15. Highest school grade completed  16. Student status at time of registration   16. Student = 1 (Yes) and 15. Highest Grade &lt; 12  16. Student = 1 (Yes) and 15. Highest Grade &gt; 11  16. Student = 2 (No) and 15. Highest Grade &lt; 12  16. Student = 2 (No) and 15. Highest Grade &gt; 11</p>
<p>131. Basic literacy skills deficiency (as defined in §664.205)  1 = Yes  2 = No  Blank</p>	<p>23. Basic literacy skills deficient   1 = Yes  2 = No  9 = N/A</p>
<p align="center"><b>SECTION II - ACTIVITY AND SERVICES INFORMATION</b></p>	
<p>301. ETA-assigned Local Board/Statewide code   ssIII Local Workforce Investment Areas  ss901 National Emergency Grant  ss902 Rapid Response  ss903 Statewide Activities   Where ss is the state FIPS code and III is the local code</p>	<p>2. ETA-assigned WIB/Statewide code   ssIII Local Workforce Investment Areas  ss901 National Emergency Grants  ss902 Rapid response  ss903 Other statewide activities   Where ss is the state FIPS code and III is the local code.</p>
<p>302. Date of WIA title I-B registration  YYYYMMDD</p>	<p>4. Date of registration  YYYYMMDD</p>
<p>303. Date of WIA exit  YYYYMMDD</p>	<p>29a. Date of WIA participation exit or withdrawal  YYYYMMDD</p>

PY 2000 WIASRD	PY 1999 WIASR
<b>WIA title I-B Participation</b>	
304. <i>Adult (Local)</i> 1 = Yes 2 = No	9a. <i>Adult (local)</i> 1 = Yes 2 = No
305. <i>Dislocated Worker (Local)</i> 1 = Yes 2 = No	9b. <i>Dislocated Worker (local)</i> 1 = Yes 2 = No
306. <i>Youth (Local)</i> 1 = Yes 2 = No	9c. <i>Youth (local)</i> 1 = Yes 2 = No
307. <i>Youth [Statewide (15%) Activities]</i> 1 = Yes 2 = No	9d. <i>Youth [Statewide (15%) Activities]</i> 1 = Yes 2 = No
308. <i>Displaced Homemaker [Statewide (15%) Activities]</i> 1 = Yes 2 = No	9e. <i>Displaced homemaker [Statewide (15%) Activities]</i> 1 = Yes 2 = No
309. <i>Incumbent Worker [Statewide (15%) Activities]</i> 1 = Yes 2 = No	9f. <i>Incumbent Worker [Statewide (15%) Activities]</i> 1 = Yes 2 = No
310. <i>Other [Statewide (15%) Activities]</i> 1 = Yes 2 = No	9g. <i>Other [Statewide (15%) Activities]</i> 1 = Yes 2 = No
311. <i>Rapid Response</i> 1 = Yes	9h. <i>Rapid Response</i> 1 = Yes
312. <i>Rapid Response - Additional Assistance</i> 1 = Yes 2 = No	9h1. <i>Rapid Response - Additional Assistance</i> 1 = Yes 2 = No
313a. <i>National Emergency Grant</i> 0000 = Project I.D. Number	2a. <i>National Emergency Grant Number</i> 0001-9999
313b. <i>Second National Emergency Grant</i> 0000 = Project I.D. Number	The WIASR record includes only one grant number.
313c. <i>Third National Emergency Grant</i> 0000 = Project I.D. Number	
<b>WIA Partner Program Participation</b>	
314. <i>Adult Education</i> 1 = Yes Blank	11a. <i>Adult Education (funded by WIA Title II)</i> 1 = Yes 9 = N/A

PY 2000 WIASRD	PY 1999 WIASR
<p>315. <i>Job Corps</i>  1 = Yes  Blank</p>	<p>11b. <i>Job Corps (funded by WIA Title I-Subtitle C)</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>316. <i>Migrant &amp; Seasonal Farmworker Programs</i>  1 = Yes</p>	<p>11c. <i>Migrant &amp; Seasonal Farmworker Programs (funded by WIA Title I-Subtitle D)</i>  1 = Yes</p>
<p>317. <i>Native American Programs</i>  1 = Yes  Blank</p>	<p>11d. <i>Native American Programs (funded by WIA Title I-Subtitle D)</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>318. <i>Veterans' Programs</i>  1 = Yes, labor exchange  2 = Yes, VWIP  Blank</p>	<p>11e. <i>Veterans' Workforce Investment Programs</i>  No Corresponding Code  1 = Yes  2 = No or 9 = N/A</p>
<p>319. <i>Trade Adjustment Act (TAA)</i>  1 = Yes  No Corresponding Code  Blank</p>	<p>11f. <i>Trade Adjustment Act (TAA)</i>  1 = Yes  2 = No  2 = No or 9 = N/A</p>
<p>320. <i>NAFTA-TAA</i>  1 = Yes  Blank</p>	<p>11g. <i>NAFTA-TAA</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>321. <i>Vocational Education</i>  1 = Yes  Blank</p>	<p>11h. <i>Vocational Education [(described in the Carl D. Perkins Vocational and Applied Technology Education Act (20 U.S.C. 2471)]</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>322. <i>Vocational Rehabilitation</i>  1 = Yes  Blank</p>	<p>11i. <i>Vocational Rehabilitation (funded by WIA Title IV)</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>323. <i>Wagner-Peyser Act</i>  1 = Yes  Blank</p>	<p>11j. <i>Wagner-Peyser (WIA Title III)</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>324. <i>Welfare-to-Work Participant</i>  1 = Yes</p>	<p>11k. <i>Welfare-to-Work Participant (as described in 20CFR Part 645)</i>  1 = Yes</p>
<p>325. <i>Employment and Training programs carried out under The Community Services Block Grant Act</i>  1 = Yes  Blank</p>	<p>11m. <i>Employment and Training programs carried out under The Community Services Block Grant Act (42 U.S.C. 9001 et seq.)</i>  1 = Yes  2 = No or 9 = N/A</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>326. <i>Employment and Training programs carried out by The Dept. of Housing and Urban Development</i>  1 = Yes  Blank</p>	<p>11n. <i>Employment and Training programs carried out by The Dept. of Housing and Urban Development</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>327. <i>Title V activities</i>  1 = Yes  Blank</p>	<p>11l. <i>Title V activities [authorized under Title V of the Older Americans Act of 1965 (42 U.S.C. 3056 et seq.)]</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>328. <i>Employment and training services related to Food Stamps</i>  Leave blank if information not available</p>	<p>No WIASR equivalent</p>
<p>329. <i>Other non-WIA programs</i>  1 = Yes  Blank</p>	<p>11p. <i>Other non-WIA Programs</i>  1 = Yes  2 = No or 9 = N/A</p>
<p>330. <i>Supportive services (except needs-related payments) received</i>  1 = Yes  2 = No  Blank</p>	<p>32. <i>Support services received</i>  1 = Yes  2 = No  9 = N/A</p>
<p>331. <i>Needs-related payments (Adults/Dislocated Workers in training services) or stipends (Youth in training)</i>  1 = Yes  2 = No  Blank</p>	<p>32a. <i>Needs-related payments</i>  1 = Yes  2 = No  9 = N/A</p>
<p><b>Items for Adults and Dislocated Workers Receiving Intensive and Training Services</b></p>	
<p>332. <i>Date of first intensive service</i>  YYYYMMDD</p>	<p>30c. <i>If Intensive Service(s) received, date of Intensive Service entry</i>  YYYYMMDD</p>
<p>333. <i>Date of first training service</i>  YYYYMMDD</p>	<p>30f. <i>If Training Service(s) received, date of Training Service entry</i>  YYYYMMDD</p>
<p>334. <i>Established Individual Training Account (ITA)</i>  1 = Yes  2 = No  Blank</p>	<p>33b. <i>Established Individualized Training Account (ITA)</i>  1 = Yes  2 = No  9 = N/A</p>
<p>335. <i>Adult education, basic skills and/or literacy activities</i>  1 = Yes  2 = No  Blank</p>	<p>30h. <i>Adult education, basic skills and/or literacy activities</i>  1 = Yes  2 = No  9 = N/A</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>336. <i>On-the-job training</i>  1 = Yes  2 = No  Blank</p>	<p>30i. <i>On-the-job training</i>  1 = Yes  2 = No  9 = N/A</p>
<p>337. <i>Occupational skills training or skills upgrading/retraining, and/or workplace training</i>  1 = Yes  2 = No  Blank</p>	<p>30j. <i>Occupational skills training or skills upgrading/retraining, and/or workplace training</i>  1 = Yes  2 = No  9 = N/A</p>
<b>Items for Adults, Dislocated Workers, and Youth</b>	
<p>338. <i>Occupational skills training code</i>  000000000</p>	<p>31. <i>Occupational skills training code</i>  000000000-999999999</p>
<p>339. <i>Occupational skills training code type</i>  1 = 6 digit SOC code  2 = 8 digit O*Net 3.0 Code  3 = 6-digit CIP code(classroom training only)  4 = 9-digit DOT code  5 = 5-digit OES code  6 = 5 or 6-digit O*Net98 code  0 = None</p>	<p>31a. <i>Occupational skills training code type</i>  No Corresponding Code  No Corresponding Code  4 = 6-digit CIP code (classroom training only)  1 = 9-digit DOT code  2 = 5-digit OES code  3 = 5 or 6-digit O*Net code  9 = None</p>
<b>Youth Services</b>	
<p>340 <i>Educational achievement services</i>  1 = Yes  2 = No  Blank</p>	<p>30l. <i>Academic learning services</i>  1 = Yes  2 = No  9 N/A  Note: This correspondence is not exact. If data on detailed youth activities are available, please use that data.</p>
<p>341. <i>Employment services</i>  1 = Yes  2 = No  Blank</p>	<p>30k. <i>Work-related services</i>  1 = Yes  2 = No  9 = N/A</p>
<p>342. <i>Received summer youth employment opportunities</i>  1 = Yes  2 = No  Blank</p>	<p>30m. <i>Summer-related services</i>  1 = Yes  2 = No  9 = N/A</p>
<p>343. <i>Additional support for youth services</i>  1 = Yes  2 = No</p>	<p>No WIASR equivalent  If data on detailed youth activities are available, please use that data.</p>
<p>344. <i>Leadership development opportunities</i>  1 = Yes  2 = No</p>	<p>No WIASR equivalent.  If data on detailed youth activities are available, please use that data.</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>345. Received follow-up services  1 = Yes received 12 months of follow-up services</p> <p>2 = No, did not receive 12 months of follow-up services</p> <p>Blank</p>	<p>33a. Received follow-up services  1 = Yes AND 33a2. Date ending follow-up services is at least one year after the earlier of 33a1. Date beginning follow-up services and 29a. Exit Date</p> <p>2 = No OR 33a2. Date ending follow-up services is NOT at least one year after the earlier of 33a1. Date beginning follow-up services and 29a. Exit date</p> <p>9 = N/A</p>
<p><b>SECTION IIIA - PROGRAM OUTCOMES FOR ADULTS (18 and over), DISLOCATED WORKERS AND OLDER YOUTH (19-21)</b></p>	
<p>Outcomes are keyed to the <i>exit quarter</i> (not a reporting item).</p>	
<p>601. Employed in quarter after exit quarter  1 = Yes  2 = No  3 = Individual has exited but employment information is not yet available</p>	<p>34. Employed in quarter after exit quarter  1 = Yes  2 = No  No Corresponding Code</p>
<p>602. Source of supplemental data</p> <p>1= Case management, follow-up services, surveys of participants, and/or verification with the employer.  2= Record sharing and/or automated record matching with administrative records.</p>	<p>34a. If other than UI wage record data used for question 34, please identify source of data  1 = Supplemental survey OR  3 = Other documented data source  2 = Administrative records</p>
<p><b>Employment Information</b></p>	
<p>603. Occupational code (if available)  000000000</p>	<p>35c. Occupational code  000000000-999999999</p>
<p>604. Occupational code type  1 = 6 digit SOC code  2 = 8 digit O*Net 3.0 Code  4 = 9-digit DOT code  5 = 5-digit OES code  6 = 5 or 6-digit O*Net98 code  No Corresponding Code</p>	<p>35c1. Occupational code type  No Corresponding Code  No Corresponding Code  1 = DOT code (9-digits)  2 = OES code (5-digits)  3 = O*Net code (5 or 6 digits)  9 = Not reported</p>
<p>605. Entered training-related employment  1 = Yes  2 = No  8 = Training did not impart job-specific skills  9 = Relationship of employment to training cannot be determined</p>	<p>35a. If employed at exit, was employment training-related?  1 = Yes  2 = No  No Corresponding Code  No Corresponding Code</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>606. Method used to determine training-related employment</p> <p>1 = Comparison of the occupation codes between the training activity and the job</p> <p>2 = Comparison of the industry of employment with the occupation of training using an appropriate crosswalk</p> <p>3 = Other appropriate method</p>	<p>35a1. Method used to determine training-related employment</p> <p>1 = Comparison of occupation codes between the training activity and the job</p> <p>2 = Comparison of the industry of employment with the occupation of training using an appropriate crosswalk</p> <p>3 = Other appropriate method</p>
<p>607. Entered non-traditional employment</p> <p>1 = Yes</p> <p>2 = No</p>	<p>35b. If employed at exit, did the individual enter non-traditional employment?</p> <p>1 = Yes</p> <p>2 = No</p>
<p>608. Employed in third quarter after exit quarter</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Individual has exited but employment information is not yet available</p>	<p>Record Yes =1 if Item 36g. Total earnings from wage records in the third quarter following the exit quarter) is great than zero OR employment was determined from supplemental sources.</p> <p>Above is not true</p> <p>No corresponding code</p>
<p>609. Source of supplemental data</p> <p>1= Case Management, follow-up services, surveys of participants and/or verification with the employer.</p> <p>2= Record sharing and/or automated record matching with administrative records</p>	<p>No WIASR Equivalent</p> <p>Record the appropriate code if supplemental data were used. If the code is not known, record code = 1.</p>
<p>610. Employed in fifth quarter after exit quarter</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Individual has exited but employment information is not yet available</p>	<p>Record Yes =1 if Item 36i. Total earnings from wage records in the fifth quarter following the exit quarter) is great than zero or employment is determined from supplemental sources.</p> <p>Above is not true</p> <p>No corresponding code</p>
<p>611. Source of supplemental data</p> <p>1= Case Management, follow-up services, surveys of participants and/or verification with the employer.</p> <p>2= Record sharing and/or automated record matching with administrative records</p>	<p>No WIASR Equivalent</p> <p>Record the appropriate code if supplemental data was used. If the code is not known, record code = 1.</p>
<p><b>Total earnings from wage records for the:</b></p>	
<p>612. Third quarter prior to registration</p> <p>00000.00</p>	<p>36b. Third quarter prior to registration</p> <p>00000.00</p>
<p>613. Third quarter prior to dislocation</p> <p>00000.00</p>	<p>No WIASR equivalent</p>

PY 2000 WIASRD	PY 1999 WIASR
614. <i>Second quarter prior to registration</i> 00000.00	36c. <i>Second quarter prior to registration</i> 00000.00
615. <i>Second quarter prior to dislocation</i> 00000.00	No WIASR equivalent
616. <i>First quarter following the exit quarter</i> 00000.00	36e. <i>First quarter following the exit quarter</i> 00000.00
617. <i>Second quarter following the exit quarter</i> 00000.00	36f. <i>Second quarter following the exit quarter</i> 00000.00
618. <i>Third quarter following the exit quarter</i> 00000.00	36g. <i>Third quarter following the exit quarter</i> 00000.00
619. <i>Fourth quarter following the exit quarter</i> 00000.00	36h. <i>Fourth quarter following the exit quarter</i> 00000.00
620. <i>Fifth quarter following the exit quarter</i> 00000.00	36i. <i>Fifth quarter following the exit quarter</i> 00000.00
<p>621. <i>Type of recognized educational/ occupational certificate/credential/ diploma/degree attained</i>  1 = High school Diploma/ Equivalency/GED  2 = AA or AS Diploma/Degree  3 = BA or BS Diploma/Degree  4 = Occupational Skills License  5 = Occupational Skills Certificate or Credential  6 = Other</p> <p>8 = No credential received, individual received training.  9 = N/A, individual did not receive training</p>	<p>37a. <i>Type of state-recognized educational/ occupational certificate/credential/diploma/degree attained.</i>  1 = High school Diploma/ Equivalency/GED  2 = AA or AS Diploma/Degree  3 = BA or BS Diploma/Degree  4 = Occupational Skills License  5 = Occupational Skills Certificate or Credential  6 = Other</p> <p>37. <i>Attained a state-recognized educational/occupational certificate/credential</i>  37. <i>Attained credential = 2 or 3 or 4</i>  37. <i>Attained credential = 9</i></p>
<p>622. <i>Other reasons for exit</i></p> <p>1 = Institutionalized</p> <p>2 = Health/medical</p> <p>3 = Deceased</p> <p>No Corresponding Code  No Corresponding Code  No Corresponding Code  No Corresponding Code  No Corresponding Code</p>	<p>41. <i>Other reasons for exit (for youth, adults and dislocated workers)</i></p> <p>1 = Institutionalized (excluded from calculations of core indicators)</p> <p>2 = Health/medical (excluded from calculations of core indicators)</p> <p>6 = Death (excluded from calculations of core indicators)</p> <p>3 = Family care (optional)</p> <p>4 = Lacks transportation (optional)</p> <p>5 = Cannot locate (optional)</p> <p>7 = Other, services completed (optional)</p> <p>8 = Other, services not completed (optional)</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>623. In postsecondary education or advanced training in quarter after exit  1 = In advanced training  2 = In postsecondary education  3 = Not in further training/education</p>	<p>38. Entered Advanced Training at Exit = 1 (Yes)  39. Entered postsecondary education at exit or within 120 days after exit = 1 (Yes)  Neither of the above is true</p>
<p>624. In postsecondary education or advanced training in the third quarter after exit.  1 = In advanced training  2 = In postsecondary education  3 = Did not enter further training</p>	<p>46b. Advanced training = 1 (Yes)  46a. Postsecondary education = 1 (Yes)  Items 46a and 46b are No (=2) or blanks</p>
<b>SECTION III B - OUTCOMES FOR YOUNGER YOUTH  (Aged 14-18 at registration)</b>	
<b>Skill Attainment</b>	
<p>625. Goal #1 type  1 = Basic Skills  2 = Occupational Skills  3 = Work Readiness Skills</p>	<p>42a2. Type of goal  1 = Basic Skills  2 = Occupational Skills  3 = Work Readiness Skills</p>
<p>626. Date goal #1 was set  YYYYMMDD</p>	<p>42a1. Date goal #1 was set  YYYYMMDD</p>
<p>627. Attainment of goal #1  1 = Attained  2 = Set, but not attained  3 = Set, but attainment pending  Blank</p>	<p>42a3. Attainment of goal #1  1 = Attained  2 = Set, but not attained  4 = Set, but attainment pending  3 = Set, but canceled</p>
<p>628. Date attained goal #1  YYYYMMDD</p>	<p>42a4. Date attained goal #1  YYYYMMDD</p>
<p>629. Goal #2 type  1 = Basic Skills  2 = Occupational Skills  3 = Work Readiness Skills</p>	<p>42b2. Type of goal  1 = Basic Skills  2 = Occupational Skills  3 = Work Readiness Skills</p>
<p>630. Date goal #2 was set  YYYYMMDD</p>	<p>42b1. Date goal #2 was set  YYYYMMDD</p>
<p>631. Attainment of goal #2  1 = Attained  2 = Set, but not attained  3 = Set, but attainment pending  No Corresponding Code</p>	<p>42b3. Attainment of goal #2  1 = Attained  2 = Set, but not attained  4 = Set, but attainment pending  3 = Set, but canceled</p>
<p>632. Date attained goal #2  YYYYMMDD</p>	<p>42b4. Date attained goal #2  YYYYMMDD</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>633. <i>Goal #3 type</i>            1 = Basic Skills            2 = Occupational Skills            3 = Work Readiness Skills</p>	<p>42c2. <i>Type of goal</i>            1 = Basic Skills            2 = Occupational Skills            3 = Work Readiness Skills</p>
<p>634. <i>Date goal #3 was set</i>            YYYYMMDD</p>	<p>42c1. <i>Date goal #3 was set</i>            YYYYMMDD</p>
<p>635. <i>Attainment of goal #3</i>            1 = Attained            2 = Set, but not attained            3 = Set, but attainment pending            No Corresponding Code</p>	<p>42c3. <i>Attainment of goal #3</i>            1 = Attained            2 = Set, but not attained            4 = Set, but attainment pending            3 = Set, but canceled</p>
<p>636. <i>Date attained goal #3</i>            YYYYMMDD</p>	<p>42c4. <i>Date attained goal #3</i>            YYYYMMDD</p>
<p><b>Information on additional youth goals</b>            Items 637 to 672</p>	<p>Record the appropriate codes as in WIASRD Items 625 to 636.</p>
<p>673. <i>Attained Secondary School Diploma</i>            1 = Attained a secondary school (high school) diploma            2 = Attained a GED or high school equivalency diploma            3 = Attending secondary school at exit            4 = Did not attain diploma or equivalent</p>	<p>43. <i>Attained a secondary school (high school) diploma = 1(Yes )</i>            44. <i>Attained a GED or high school equivalency = 1 (Yes)</i>              No Corresponding Code. Record the appropriate code if information is available.</p>
<p>674. <i>Date of high school diploma or GED attainment</i>            YYYYMMDD</p>	<p>44a. <i>If attained diploma, GED, or high school equivalency, specify date of attainment</i>            YYYYMMDD</p>
<p>675. <i>Youth placement information</i>            1 = Entered postsecondary education            2 = Entered advanced training            3 = Entered military service            4 = Entered a qualified apprenticeship            5 = Entered unsubsidized employment            6 = Did not enter 1-5 above</p>	<p>45 <i>Youth Placement Information</i>            45a1. <i>Postsecondary education = 1 (Yes)</i>            45b1. <i>Advanced training education = 1 (Yes)</i>            45c1. <i>Military service = 1 (Yes)</i>            45d1. <i>Qualified apprenticeship = 1 (Yes)</i>            45e1. <i>Unsubsidized employment = 1 (Yes)</i>            All of Items 45a-45e are No (=2) or Blank</p>
<p>676. <i>Youth retention information</i> (For all youth except those still attending secondary school at exit). Was the youth active in the third quarter following the exit quarter in any of the following activities:              1= In postsecondary education</p>	<p>46a to 46e. Youth Retention Information              46a. <i>Postsecondary education = 1 (Yes)</i></p>

PY 2000 WIASRD	PY 1999 WIASR
2= In advanced training	<i>46b. Advanced training education = 1 (Yes)</i>
3= In military service	<i>46d. Military service = 1 (Yes)</i>
4= In a qualified apprenticeship	<i>46c. Qualified apprenticeship = 1 (Yes)</i>
5= In unsubsidized employment	<i>46e. Enter unsubsidized employment = 1 (Yes)</i>
6= Was not in 1-5 above	All of Items 46a-46e are No (=2) or Blank